Feedback summary: landscape & play

St Raphael's Estate - Phase 1

In September 2021, Brent Council, Karakusevic Carson Architects and Periscope landscape architects, held two landscape and play workshops on the estate to get ideas from adults and children to support the landscape designs for Phase 1.

Dates and time:

Thursday 16th September, 3 - 5pm Saturday 18th September, 1 - 4pm

Activities:

There was a children's workshop to make their own playground, alongside thematic boards and a short feedback form.

Turn out:

Sign-ins – 87 households Estimated total attendees – 100+ Workshop attendees – 31 children



Outcomes:

Children's workshop

The children's workshops were held by Periscope, the landscape architects. The key themes from the workshops suggested that children wanted more adventurous play and had an interest in the river and water elements.

Adults wanted seating near the play areas, picnic areas, outdoor gyms and BBQ areas.



We used the feedback to create a themes-based community brief for the landscape elements:

Pedestrian routes

Well-lit paths that feel safe to use both day and night. Upgraded cycling infrastructure. Seats to rest along the way. More trees and planting.

River Brent

A range of safe ways to enjoy the river for all ages. Nature-based play and consideration of biodiversity. Climate change and flooding-proof design.

Play in the park

Adventure and informal play for older children in a natural seasonal landscape. Dedicated toddler play spaces located close to homes to allow for easy overlooking.

Play in the street

Shared paths with low level planting for clear views, outdoor seating and gym equipment to provide added activity along pedestrian and cycle paths.

Residential amenity

Places for neighbours of all ages to come together. Door-step play, places to sit, informal co-dining areas and spaces to grow food.

The Bund

A natural boundary providing a better microclimate for residents and pedestrians, while providing valuable space for nature and biodiversity.