

Guidance notes for Professionals to complete Online Early Help Assessment (EHA)

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1. Introduction

In Brent, we want to make it as simple as possible for professionals to make referrals to Children and Young People's (CYP) services, to help ensure that families get the right help, at the right time and as quickly as possible.

To help us do this, the Early Help Assessment (EHA) is a risk-based assessment process which is being used across all CYP services to help families achieve positive outcomes. In order to intervene at the earliest point, and target help and support in a way that makes a difference to the lives of families, a good quality assessment and action plan are required. The EHA is part of Brent's strategy to provide help to families at the earliest point of identification, and to reduce the need for more costly specialist or statutory service interventions at a later stage.

The EHA provides a common approach, common language and a holistic assessment of the family's needs, which is meaningful to the family because they have been supported to tell their story and they will work in partnership with professionals to help achieve their goals.

Professionals completing the EHA must complete the online EHA, link to the online EHA is available on our website (link below). Further training information is also available on the website.

visit our webpage (getting an Early Help Assessment) on Brent.gov.uk

<https://www.brent.gov.uk/services-for-residents/children-and-family-support/early-help-and-support-available/getting-an-early-help-assessment/>

2. Principles underpinning a good assessment

A good quality assessment provides a holistic analysis of the family's strengths and needs, and is also:

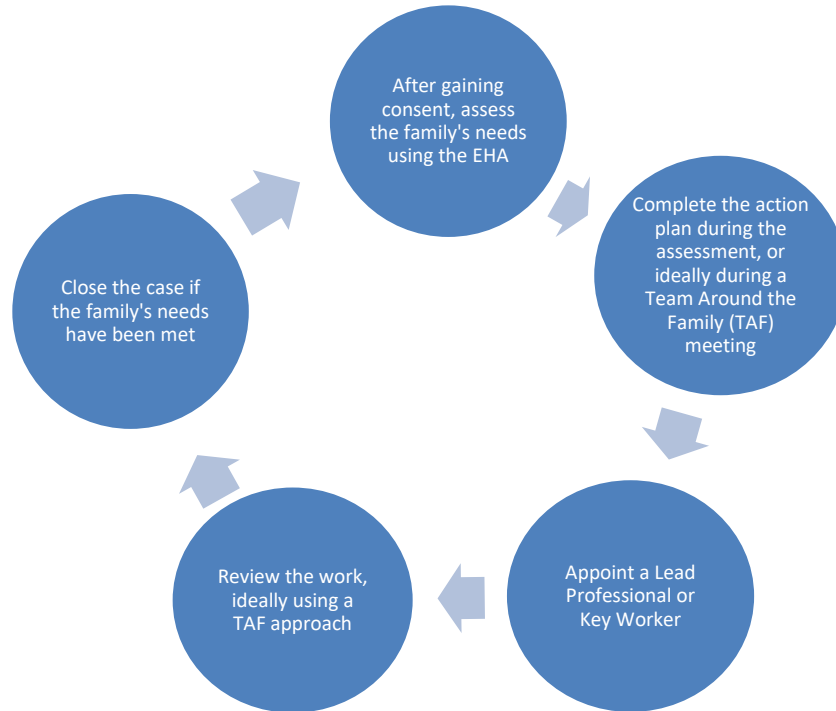
- **Accurate** – The assessment provides an accurate representation of the strengths and needs of the family
- **Clear** – The assessment is concise and understandable by all those involved, particularly the family and any professionals who may be involved or who take responsibility for the case at a later stage
- **Inclusive** – The assessment represents the views and opinions of the children/young people and their parents/carers
- **Promotes equal opportunities** – The assessment is not biased, and gives positive expression to the opinions and experiences of the family without prejudice or discrimination
- **Authentic** – The assessment is an accurate and evidence-based record of the discussion
- **Professional** – The assessment is non-judgemental and follows organisational codes of practice for recording/writing public documents

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- **Solution-focused** – The assessment focuses on what the family wants to achieve
- **Systemic** – The assessment focuses on the various systems within which the children or young people operate (home, setting/school, community, etc)
- **Practical** – The assessment clearly identifies the strengths and needs of the family, and there is an appropriate action plan to address those needs, as well as information on what could happen if no action is taken
- **Culturally sensitive** – The assessment is sensitive to the diverse ethnic, cultural and religious mix of Brent's families

3. The EHA process

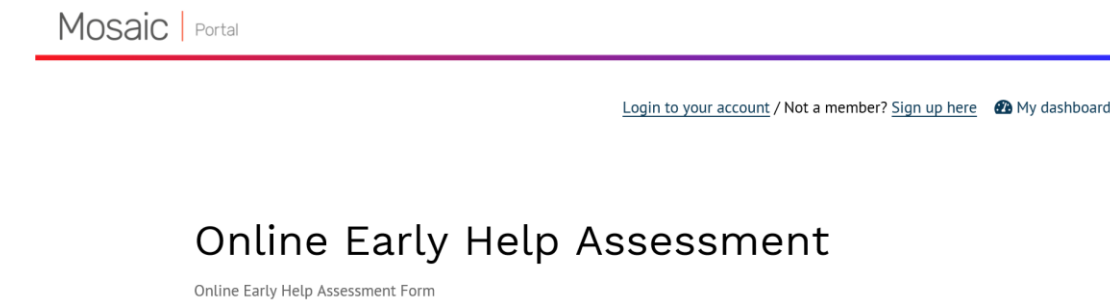
The process begins by gaining consent from the parents/carers of the children and young people you are referring.



4. How to complete Online EHA

The below link will take you to the online EHA form, which is a web-based form, and on Brent's Mosaic portal.

<https://brentportal.brent.gov.uk/s4s/FormDetails/FillForm?formId=130>



NB- you will be required to complete the online EHA in real time; this means the form cannot be saved and completed later.

4.1 Details of Child(ren) and Family

Record the details of each unborn baby, child and/or young person aged 0-18 being assessed or referred, and include their siblings' details. Where known, please include the following:

- DoB – Date of Birth
- UPN – Unique Pupil Number
- NHS No – National Health Service Number
- SEND – Special Education Need and/or Disability
- Young Carer* – if there are any young carers in the family

**A young carer is a child or young person aged under 18 who provides regular and on-going care and emotional support to a family member who is physically or mentally ill, disabled, or who misuses substances.*

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Record the details, where known, of each parent/carer and any significant others involved with the unborn baby, child or young person. Include details of who has parental responsibility for the unborn baby, child or young person and if a significant other is included, record what their relationship is to the unborn baby, child or young person.

Record details of the family's first language and the family's immigration status. Please include other relevant information, for example:

- Do the family require an interpreter or signer?
- Are there any risk factors that need to be considered before a home visit is made? A copy of the EHA will be shared with the family and other professionals once it is completed, so please be sensitive as to how this information is recorded

Details of Child(ren) and Family

Please record the details known of all infant(s), child(ren) or young people aged 0 up to 18 being assessed:

Name	DOB	Gender	First Language	Ethnicity	Religion	Address	Telephone Number	Email Address
<input type="text" value="Child Test"/> Max 1000 characters. remaining 990	<input type="text" value="07/12/2016"/> 	<input type="text" value="Male"/> Max 1000 characters. remaining 996	<input type="text" value="Englisih"/> Max 1000 characters. remaining 993	<input type="text" value="Mixed / Mt"/> <input type="checkbox"/>	<input type="text" value="Catholic"/> <input type="checkbox"/>	<input type="text" value="Brent Civic Centre Engineers Way Wembley HA9 0FJ"/> Max 100000 characters. remaining	<input type="text" value="02089371234"/> Max 1000 characters. remaining 989	<input type="text"/> Max 1000 characters. remaining 1000

Further Details







Name	Nationality	UPN	NHS No	SEND	Child / Young Person is a carer
<input type="text" value="Child Test"/> Max 1000 characters. remaining 990	<input type="text" value="British"/> Max 1000 characters. remaining 993	<input type="text" value="123456"/> Max 1000 characters. remaining 994	<input type="text" value="12345678"/> Max 1000 characters. remaining 992	<input type="text" value="ADHD"/> Max 1000 characters. remaining 996	<input type="text" value="No"/> <input type="checkbox"/>

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To add additional siblings you will need to click the green plus icon to be able to add another sibling.



Please record the details known of each Parent(s) and/or Carer(s) and significant other:

	Full Name	DOB	PR	Address	Ethnicity	Religion	Relationship to child (ren)
 	<input type="text" value="Mrs Adult Test"/> <small>Max 1000 characters. remaining 986</small>	<input type="text" value="17/10/1990"/> 	<input type="text" value="Yes"/> <small>Max 1000 characters. remaining 997</small>	<input type="text" value="Brent Civic Centre
Engineers Way
Wembley
HA9 0FJ"/> <small>Max 100000 characters. remaining 99949</small>	<input type="text" value="Mixed / Multiple"/>	<input type="text" value="Catholic"/>	<input type="text" value="Mother"/> <small>Max 1000 characters. remaining 994</small>
 	<input type="text" value="Mr Adult Test"/> <small>Max 1000 characters. remaining 987</small>	<input type="text" value="22/10/1987"/> 	<input type="text" value="Yes"/> <small>Max 1000 characters. remaining 997</small>	<input type="text" value="Brent Civic Centre
Engineers Way
Wembley
HA9 0FJ"/> <small>Max 100000 characters. remaining 99949</small>	<input type="text" value="White"/>	<input type="text" value="Greek Orthodox"/>	<input type="text" value="Father"/> <small>Max 1000 characters. remaining 994</small>

Give details of special needs within the family, including any communication difficulties that may affect carrying out the assessment and what action will be taken to address this

Child Test has ADHD - There is no information of any communication difficulties that will affect carrying out this assessment

Max 100000 characters. remaining 99875

Any information regarding legal status / immigration status

Family born and raised in the UK

Max 100000 characters. remaining 99968

After completion of page 1, click next to go to page 2.

[Next](#)**4.2 Information about the assessment**

For referral source you need identify your agency from the list provided. Include details of when the assessment took place, and which professionals and family members engaged with the assessment.

Referral Source

Referral Source *

Education - School

**Details of Contact/ Assessment**

Date of the Contact *

14/12/2020



Date of the Assessment *

11/12/2020



Professionals who took part in the Assessment

Mrs Campbell - Deputy Headteacher

Max 100000 characters. remaining 99967

Family members who engaged with the Assessment

Child Test
Mrs Adult Test
Mr Adult Test|

Max 100000 characters. remaining 99961

4.3 Contact details

Please add your own contact details here, as you are the Referrer / Assessor.

Referrer Details

Name

Mrs Campbell

Max 100000 characters. remaining 99988

Agency / relationship to child / young person

Deputy Headteacher - Brent Primary School

Max 100000 characters. remaining 99959

Address

Brent Primary School
Brent Road
Wembley
HA9 0PP

Max 100000 characters. remaining 99953

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Telephone

02089002288

Max 100000 characters. remaining 99989

Fax

N/A

Max 100000 characters. remaining 99997

Email

donna.campbell@brent.sch.uk

Max 100000 characters. remaining 99973

Does the person making contact wish to remain anonymous?

Yes

No

Not Specified

For Early Help services you will need to select 'Request for services'.

Reason for contact *

Request for services



In the below 'Details of contact' section you need to specify the main reason your making the referral.

Details of contact *

I would be grateful if someone could assess this family for support. I spoke to mum who is very concerned about CT recent behaviour. CT has been expressing a lot of anger and frustration, which he tends to take out on family members at home. He lives with his mum, dad and younger sister who is 7 years old.

Max 100000 characters. remaining 99686

Consent should have been gained from the parents/carers of the children and/or young people you are supporting **before** completing the EHA. There are exceptions when consent is not required, for example, if there are safeguarding concerns for a child or young person's welfare.

Parent(s) / carer(s) are aware of the contact? *

- Yes**
- No**
- Unknown / NA**

4.4 Working with Families Criteria

To be eligible for Early Help services you need to meet the 'Working with Families' criteria. For the family to qualify they have to meet a minimum 2 out of the 6 criteria. For each criteria you need to answer Yes or No, if you answer Yes then you need to provide further details as shown below. The criteria can be found in the appendices.

To help identify families for the Working with Families (WwF) project, if known please indicate if the family meets any of the criteria below

Crime or Anti-social behaviour

Parents and children involved in crime or anti-social behaviour *

- Yes**
- No**

Range of Health problems

Parents and children with a range of health problems *

Yes

No

Please elaborate (in bullet points) about the family issues and support needed to change and improve their lives

Parents would like strategies in managing CT's behaviour when he is non-responsive to parental guidance, as well as how to cope with the transitioning in age and development and understanding the difference of when behaviours are related to ADHD. The impact of this would be overall, less disruption to routines and the children being more

Max 100000 characters. remaining 99636

4.5 Assessment on Child/Young Persons needs

Accurately assessing the strengths and needs of the family is important in deciding which services need to be involved. We understand that you may not be able to complete all sections of the form in full, however you are encouraged to complete all sections as fully as possible, based on your professional knowledge of the family. One aim of the EHA is to avoid the need for families to keep retelling their story, so the more information you can include at this stage the better, as this will save time further down the line.

Background Information

Background Information / History of Family *

This is the first time the family are known to Brent services. CT and younger sister was born and raised in London, Islington. CT reports to have a happy but strict upbringing in his childhood. Parents have been in a relationship for over twenty years. CT was diagnosed with mild ADHD in 2017 - Currently not

Max 100000 characters. remaining 99661

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The assessment follows the Signs of Safety approach and explores:

- What's working well? Family strengths, Safety in the family
- What are we worried about? What is happening now, Past worries, Other factors to consider
- What needs to happen? Next steps, Well-being goals

Consider each of the assessment areas from the whole family's perspective, starting with the strengths and then concentrating on the presenting issues/concerns. Wherever possible, base comments on evidence, not just opinion and indicate what the evidence is.

Signs of Safety

Signs of Safety - What are we worried about (Consider past harm, current harm, complicating factors and grey areas) *

Name	What are we worried about
<div data-bbox="232 874 293 911"> </div> <input data-bbox="322 874 1120 911" type="text" value="Child Test"/> <p data-bbox="763 927 1081 948">Max 1000 characters. remaining 990</p>	<div data-bbox="1189 874 1989 1187"><p>CT has been displaying challenging behaviour which has become worse since September 2020; he is extremely violent, he is unable to concentrate, and he is always seeking negative attention. CT is violent towards staff and other children.</p></div> <p data-bbox="1592 1198 1951 1219">Max 100000 characters. remaining 99764</p>

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Signs of Safety - What's working well *

Name	What's working well
<p data-bbox="230 387 293 416">+ x</p> <input data-bbox="315 384 1120 421" type="text" value="Child Test"/> <p data-bbox="763 432 1077 451">Max 1000 characters. remaining 990</p>	<p data-bbox="1189 392 1989 488">CT is registered at a GP, there are no concerns with his health or development. On a good day CT speaks very well and interacts well with others.</p> <p data-bbox="1189 499 1816 523">CT is more responsive to father when managing behaviour.</p> <p data-bbox="1592 675 1951 694">Max 100000 characters. remaining 99798</p>

Signs of Safety - What needs to happen *

Name	What needs to happen
<p data-bbox="239 916 302 944">+ x</p> <input data-bbox="329 912 1126 949" type="text" value="Child Test"/> <p data-bbox="770 960 1084 979">Max 1000 characters. remaining 990</p>	<p data-bbox="1196 920 1928 979">Parents to be supported with new ways and strategies to manage the children during times of defiance.</p> <p data-bbox="1196 991 1816 1050">This will include a combination of nurture, structure and an authoritative approach to parenting.</p> <p data-bbox="1196 1061 1928 1120">An authoritative style promotes, creating positive relationships, whilst enforcing rules.</p> <p data-bbox="1599 1200 1957 1219">Max 100000 characters. remaining 99710</p>

Parent's / Carer capacity to respond

Please include any information related to parents/carers evidencing strengths (what's working well) and worries (what are we worried about). Please also consider the following: health, income, support network, housing, ability to meet basic needs, describing relationship with the child/YP.

Health: The family are registered with GP.
CT has mild ADHD and does not medicate for the condition.
The children have regular optician and dental checks. All immunisations are up to date
Income: Father is in full time employment. Mother is a part time administrator but is currently on leave due to the

Max 100000 characters. remaining 98871

Child/Family Identity - Incorporating culture and diversity *

The family are white British.
Children are very aware of their roots and family background and mum ensures that they visit family on a regular basis.

Max 100000 characters. remaining 99850

4.6 Services already involved with the family

Record the details of other services already involved with the family, particularly involvement with schools, health and social care.

Please identify all services that are involved with any member of the family

Services involved

Name	Role	Agency	If other, please specify	Telephone	Email address	Address	Who do they Support
<input type="text" value="Dr Smith"/> <small>Max 10000 characters. remaining 9992</small>	<input type="text" value="GP"/> <small>Max 10000 characters. remaining 9998</small>	<input type="text" value="Health – GP"/>	<input type="text"/> <small>Max 10000 characters. remaining 10000</small>	<input type="text" value="02089002828"/> <small>Max 1000 characters. remaining 989</small>	<input type="text" value="GP@Surgery.co."/> <small>Max 1000 characters. remaining 984</small>	<input type="text" value="GP Surgery Wembley HA98UJ"/> <small>Max 100000 characters. remaining 9997</small>	<input type="text" value="CT and all family with health concerns"/> <small>Max 100000 characters. remaining 9996</small>

4.7 Plan

There should be a clear link between the assessment information gathered, the family's goals, and the Action Plan. It should also be clear which family member each action applies to, who is going to complete the action and by when. The family need to be fully involved in designing their Action Plan and the actions need to be SMART:

- **S**pecific
- **M**easurable
- **A**chievable
- **R**elevant
- **T**ime-bound



It is good practice – and a way of empowering a family – to give actions to individual family members. The purpose of the EHA is not to make a family dependent on a professional and/or a service intervention; it is to empower family members to achieve positive outcomes for themselves.

The 'identified need' is linked to the 'Working with Families criteria', select a criteria and create a goal and action with the family.

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Please complete this section if you are using the EHA to create an Action Plan to support a family

Action Plan

Identified Need	Goal	Action	Services referred to	For which family member	By when
  <input type="text" value="Child(ren) who need"/>	<input type="text" value="Positive relationship building with the children"/> <p>Max 100000 characters. remaining 99952</p>	<input type="text" value="4-6 direct parenting sessions in the home correlated to a restorative approach"/> <p>Max 100000 characters. remaining 99922</p>	<input type="text" value="Parenting Program"/>	<input type="text" value="Mother and Father"/> <p>Max 1000 characters. remaining 983</p>	<input type="text" value="31/12/2020"/>

The review date is scheduled for 3 months so select a date 3 months from the assessment date.

Action Plan/Team Around the Family (TAF) review date

4.8 Views on assessment

It is essential that the voice of the child is captured during the assessment, even if the child is aged under 5 or non-verbal. There are a number of tools to help you to capture the voice of the child and examples of these are available on our website. It is also important to record the parents/carers' views of the assessment.

Other related information for this assessment

Voice of the child

Max 100000 characters. remaining 99797

Voice of the Mother

The lockdown process has been very frustrating for everyone at home
CT had frequent activities such as swimming , martial art classes, football and choir practice. This routine enabled things to be easier and better management of CT and behaviour - Mother says there

Max 100000 characters. remaining 99618

Voice of the Father

Father is in agreement that isolation has impacted on behaviour as the children during lockdown did not have their outlets to express, be stimulated or let off steam. father says he is seriously giving up work and taking on the parenting role - spending time with the children during lockdown has been positive for CT and highlighted

Max 100000 characters. remaining 99430

Views of other professionals involved

CT is able to focus in class. The fact that he has a diagnosis of ADHD is not affecting his ability to remain focused and on task in the classroom. His class teacher does have concerns of his recent behaviour since being back to school after lockdown.

Max 100000 characters. remaining 99749

4.9 Analysis

The scaling question/s are intended to highlight your concerns as the professional completing the assessment and the family's engagement with their concerns. The concern needs to be phrased in a question which indicates the best and worst case scenario, and requires you to define the concern numerically.

Completing the scale will provide a picture of where the family are at the time of the assessment, and will help to ensure that the action plan and interventions are relevant to the family's needs. Examples of scaling question/s are contained in Appendices.

Scaling question(s)

Scaling question/s

Name	Question	Safety Scale (0 is least safe and 10 is most safe)
<div data-bbox="235 742 302 774">+ x</div> <input data-bbox="324 742 846 774" type="text" value="Child Test"/> <p data-bbox="481 782 824 805">Max 10000 characters. remaining 9990</p>	<div data-bbox="900 742 1429 986"> <p>10 being CT relationship has improved with the family and he is no longer hitting his mother or brother and causing them physical harm.</p> <p>0 being CT continues to hit and kick his mum and sister and the relationship between them is worse</p> </div> <p data-bbox="1041 997 1400 1013">Max 100000 characters. remaining 99765</p>	<p data-bbox="1473 774 1534 798"><input type="radio"/> 0</p> <p data-bbox="1473 837 1534 861"><input type="radio"/> 1</p> <p data-bbox="1473 901 1534 925"><input type="radio"/> 2</p> <p data-bbox="1473 965 1534 989"><input type="radio"/> 3</p> <p data-bbox="1473 1029 1534 1053"><input type="radio"/> 4</p> <p data-bbox="1473 1093 1534 1117"><input checked="" type="radio"/> 5</p> <p data-bbox="1473 1157 1534 1181"><input type="radio"/> 6</p> <p data-bbox="1473 1220 1534 1244"><input type="radio"/> 7</p>

4.10 Consent for information sharing and storage

When you help parents/carers to understand the purpose and benefits of the EHA, it becomes easier to gain their consent to share information with the relevant agencies that need to be involved. Sharing information also prevents families from having to repeat their stories to different professionals before receiving support.

Sharing Information Consent

I understand the information that is recorded on this form will be stored and shared for the purpose of providing services to *

- Me**
- An infant, child or young person for who I am a parent/carer**

I have had the reasons for sharing information explained to me and I understand those reasons. I agree to the sharing of information, other than with those services and/or professionals detailed below *

Yes

No

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You are providing your information to the Early Help Service, Brent Council; contact details eha@brent.gov.uk. The Council's Data Protection Officer can be contacted via dpo@brent.gov.uk, or 020 937 1402. Your information is collected for the purpose of providing a service to your family, as required to fulfil the council's duties under the legislation "Working Together to Safeguard Children". Your information will only be shared with agencies you agree to work with. The information shall be retained until your youngest child is 25 years old unless the Council is required to retain it for statutory reasons. Your information will be processed in adherence to your legal rights, including but not limited to the right to withdraw consent, right to copies of your information and right to be forgotten. If you have a concern about the way we are collecting or using your information, we request that you raise your concern with the council's Data Protection Officer in the first instance. Alternatively, you can contact the Information Commissioner's Office by visiting <https://ico.org.uk/concerns/>. Further details on how we use your information can be found at www.brent.gov.uk/privacy.

Information should not be shared with the services and/or professionals detailed below *

Max 100000 characters. remaining 99997

Parent/ Carer Signature

Name *

Max 100000 characters. remaining 99986

Date agreed and authorised *


[Previous](#)[Finish](#)

Please ensure you click 'Finish' to complete the EHA form.

You will see the below page which will be a summary of your answers. To keep a record and to also provide a copy for the family it's strongly advised you print the answers.

NB: The EHA form will be submitted when you click 'close'. Please remember to print before you click 'close'

Mosaic | Portal

[Login to your account](#) / [Not a member? Sign up here](#)  [My dashboard](#)

Close

Print

Online Early Help Assessment

Online Early Help Assessment Form

Thank you for completing the online Early Help Assessment (EHA) form, if you have any further queries please contact Early Help Team on 020 8937 2711.

Your answers

Please record the details known of all infant(s), child(ren) or young people aged 0 up to 18 being assessed:

Name	DOB	Gender	First Language	Ethnicity	Religion	Address	Telephone Number	Email Address
Child Test	07/12/2016	Male	Englsh	Mixed / Multiple	Catholic	Brent Civic Centre Engineers Way Wembley HA9 0FJ	02089371234	

When you click 'print' you will either get the below message or a PDF copy in the bottom left hand corner.

Name	DOB	Gender	First Language	Ethnicity	Religion	Address	Telephone Number	Email Address
Child Test	07/12/2016	Male	Englsih	Mixed / Multiple	Catholic	Brent Civic Centre Engineers Way Wembley HA9 0FJ	02089371234	

Edit

Do you want to open or save **Online Early Help Assessment.pdf** (428 KB) from **brentportal.brent.gov.uk**?

PLEASE NOTE : AS STATED AT THE BEGINNING OF THE GUIDANCE NOTES YOU WILL NOT BE ABLE TO SAVE OR COMPLETE AT A LATER STAGE, THIS FORM HAS TO BE COMPLETED IN REAL TIME.

WHEN YOU CLICK 'CLOSE' THE FORM WILL BE SENT TO OUR MOSAIC SYSTEM. YOU WON'T RECEIVE A REFERENCE NUMBER BUT YOU CAN CALL OUR EARLY HELP TEAM ON 0208 9372711 AND CHECK IF THE FORM WAS RECEIVED.

5. What happens next?

You will be contacted by someone from the team within 5 working days following the submission of your EHA to confirm the next steps.

APPENDICES

Working with Families Criteria

Staying safe in the community:

1. Parents and children involved in crime or anti-social behaviour

- *A borough where we can all feel safe, secure, happy and healthy –*
- *Desired outcome - Reduction in anti-social behaviour, the risk of harm and re-offending*

No	Criteria
1a	A child/young person (10-18 years old) who has committed a proven offence in the previous 12 months.
1b	An adult who has committed a proven offence in the previous 12 months.
1c	An adult or child who has received an anti-social behaviour intervention in the last 12 months
1d	An adult prisoner who is less than 12 months from his/her release date and will have parenting responsibilities on release
1e	An adult who is currently subject to licence or supervision in the community, following release from prison, and has parenting responsibilities
1f	An adult currently serving a community order or suspended sentence, who has parenting responsibilities
1g	An adult or child involved in a gang; county lines linked crime and exploitation; and/or serious violence (including offensive weapon crime such as knife crime, gun crime and robbery) in the last 12 months (either as a <i>victim</i> or a <i>perpetrator</i>)
1h	Adults or children referred by professionals because their potential to offend crime problem or offending behaviour is of equivalent concern to the indicators above, for instance where family members are at risk of radicalisation.

Getting a good education and skills for life:

2. Children who have not been attending school regularly

- *Every opportunity to succeed –*
- *Desired outcome - raise the attainment of particular groups and narrow the gap with their peers, children at risk of being permanently excluded from school.*

No	Criteria
2a	A child who has less than 90% attendance (excluding authorised absence and statutory exceptions) across the last 3 consecutive terms.

2b	A child who has received at least 3 fixed term exclusions: <ul style="list-style-type: none"> • A child at primary school who has had at least 5 school days of fixed term exclusion; • A child of any age who has had at least 10 days of fixed term exclusion • All in the last 3 consecutive terms
2c	A child who is in alternative education provision to improve their behaviour.
2d	A child who is neither registered with a school, nor being educated otherwise or a child who is attending an alternative educational provision.

Improving children's life chances:

3. Children who need additional support, from the earliest years to adulthood

- ***A borough where we can all feel safe, secure, happy and healthy***
- ***Desired outcome - multi-agency partnership response for our most vulnerable adolescents ensures early identification and that the right interventions are in place at the right time.***

No	Criteria
3a	A child who has been identified as needing early help:- <ul style="list-style-type: none"> • Children accessing EH services via Early Help Assessment, including young carers • under 5's not taking up their nursery entitlement.
3b	Child/young person who has been subject to statutory social work assessment; no longer in need of statutory intervention.
3c	Child/young person who has been subject to a child in need plan.
3d	A child/ young person who has been subject to a Child Protection Plan.
3e	A child/young person who has been in care
3f	Families where a child has been reported 'missing' to the Police
3g	A child affected by parental conflict (NOT Domestic Abuse. See below section 5)
3h	A child at risk or experiencing sexual exploitation
3i	Child nominated by professionals as having problems of equivalent concern to the indicators above (including gang affected)

Improving living standards:

4. Families experiencing or at risk of worklessness, homelessness or financial difficulties

- **A Future Built For Everyone, An Economy Fit For All**
- **Desired outcome - reduction in the number of families in temporary accommodation, increased number of families in work.**

No	Criteria
4a	An adult in receipt of out of work benefits (ESA, IS, JSA, Severe Disablement Allowance) An adult who is claiming Universal Credit and subject to work-related conditions
4b	A child or young person (under 18) who is either at risk or becoming or is not in education, training or employment.
4c	A family with no recourse to public funds
4d	Families at risk of homelessness or living in accommodation which it is not reasonable for them to continue to occupy
4e	Parents and families nominated by professionals as being at significant risk of financial exclusion. This may include those with problematic / unmanageable levels and forms of debt including significant rent arrears and those experiencing in work poverty. <small>(Latest government data on absolute poverty after housing costs is for 2017/18, where the poverty lines for each family were £400 per week for a couple with two children and £296 per week for a lone parent with two children)</small>

Staying safe in relationships

5. Families affected by domestic violence and abuse.

- **A borough where we can all feel safe, secure, happy and healthy**
- **Desired outcome - reduction in violent crime and re-offending**

No	Criteria
5a	A young person (over 16 years) or adult, who has previously experienced and/or is currently experiencing and/or is at risk of domestic violence or abuse in an intimate partner relationship <i>(see below for definition)</i> .

5b	A Child or young person (under 16) has been or is being impacted by witnessing Domestic Violence or Abuse in the last 12 months NB. Physical chastisement of children is not domestic abuse.
5c	A young person or adult who is a perpetrator of domestic violence or abuse, where there is a child residing in the household.
5d	The family has been subject to a police call out for at least one domestic incident (relating to any of below), in the last 12 months (young person over 16 years)
	NB. domestic abuse includes emotional, sexual, financial, verbal, physical abuse or Harassment/stalking, FGM, Forced marriage, Honour based, coercion and control

Living well, improving physical and mental health and wellbeing

6. Parents and children with a range of health problems

- **A borough where we can all feel safe, secure, happy and healthy**
- **Support our most vulnerable families, enabling them to choose and control the services they receive, to remain independent and lead active lives**

No	Criteria
6a	An adult with a mental health problem (mild, moderate or severe), who has parenting responsibilities, or is an expectant parent
6b	A child/young person with mental health problems (mild, moderate or severe)
6c	An adult with a drug and / or alcohol problem who has parenting responsibilities, or is an expectant parent
6d	A young person with a drug and/or alcohol problem.
6e	Parent, expectant parent, children, or young people with an identified medical, health, life-limiting condition or learning need, which impacts on their daily life.
6f	Family in receipt of additional support via their Health Visitor, ie. MECSH, Universal Plus or Universal partnership Plus
6g	Adults with parenting responsibilities or children who are referred by professionals as having health issues such as developmental delay, obesity, speech delay or immunisations not up to date.

APPENDICES**Sample scaling questions****0 being 'very high' and 10 being 'minimal'**

Scaling question:

With 0 being Kevin having high concerns with emotional health and stability, not seeing his father consistently, lashing out at friends daily, crying daily over small things, not attending any after school activities and 10 being that Kevin has good emotional health and stability where there is set times for him to see his father and his father turns up, he attends regular after school clubs and he does not lash out at any friends or peers when he is upset, Where would you rate this concern??

On a scale of 0-10; where 0 is where every time Dad has contact with Farzana (Saturday contact) Farzana sees you both arguing, shouting and saying not nice things about each other and she is really worried telling school about her fears and 10 is where Farzana has contact with Dad and sees both of you listening and talking to each other about what is best for her happiness. Where would you rate this concern??

On a scale of 0 to 10 where 0 means that you feel that you and your children are not safe because of your ex-partner Simon, you feel he will find where you and your children are living and you are worried about further domestic abuse incidents from taking place. Where 10 means that you feel that you and your children are safe from Simon, you are not worried about him finding out where you live and you are not worried about further incident of domestic abuse.

On a scale from 0 to 10 where 0 means that Caitlin is not engaging in services to support her with her learning difficulties as well as behavioural issues, she is not making any efforts to make positive changes and is at risk of being permanently excluded from School. Where 10 means that Caitlin is engaging with services to support her with her learning difficulties and behaviour, she is and continues to make positive changes and is not at risk of being permanently excluded from School.